



BCS Graduate Profile

Loving Changemakers

We share God's love with others.

- ☐ I understand more deeply the Biblical story and my place within it.
- ☐ I recognize Christ's call on my life to love others and that my response to this will make a difference in the world as I address real needs and help real people.
- ☐ I am growing in my knowledge and understanding of the Bible.

Curious Thinkers

We are creative, critical, and humble.

- ☐ I recognize my God-given gifts and am working at developing and celebrating them to share with others.
- ☐ I display love, peace, patience, joy, kindness, goodness, gentleness and self-control in my daily life.
- ☐ I demonstrate curiosity in learning I am interested in and am open to new ideas.
- ☐ I ask good and important questions.
- ☐ I use reflection to help improve my learning and mindset.
- ☐ I am humble and can change my thinking to be more inclusive of others and differing opinions.

Gracious Communicators

We are respectful, kind, and helpful

- ☐ *Respect* - I want everyone to be successful. I don't have to put others down to get what I want. It makes me happy to see other people happy. I like to do nice things for others. When a conflict arrives, I help brainstorm a solution. We can all win!
- ☐ *Kindness & Courage* - I listen to other people's ideas, feelings and needs. I try to see things from their viewpoints. I listen to others without interrupting. I can identify my God-given gifts and talents and am willing to share them to help others. I am confident in voicing my ideas.

Joy-filled Collaborators

We are grateful, playful, and reflective.

- ☐ *Working Well with Others* - I value other people's strengths and learn from them. I get along well with others, even people who are different from me. I work well with groups.
- ☐ I seek out other people's ideas to solve problems. I know that "two heads are better than one."
- ☐ I am a better person when I let other people into my life and work.

Disciplined Creators

We are leaders of our own learning.

- ☐ I can follow rules and routines in different settings to show self-control.
- ☐ I can use strategies to manage my emotions and express my feelings appropriately.
- ☐ I can handle stress or frustration in a positive way.
- ☐ I can be prepared and ready for my learning tasks.
- ☐ I can take responsibility for keeping track of my learning materials and communication tools.
- ☐ I can complete my assignments on my own by starting tasks and managing my time effectively.
- ☐ I can ask for help or clarification when I need it, without relying on others to remind me.

Courageous Learners

We are responsible, resilient and rigorous.

- ☐ I take responsibility for and value my own learning.
- ☐ I can demonstrate a good and growing understanding of the things we have studied and learned in class.
- ☐ I have created important real work that required me to try my best.
- ☐ I am growing in skills and abilities that will help me now and in the future, such as creativity, working with others, leadership, communicating, creative use of technology, asking good questions, taking responsibility, and getting things done.
- ☐ *Integrity & Perseverance* - I have a “can do” attitude. I choose my actions, attitudes and moods. I don’t blame others. I stick with something even when it is hard. I have a Growth Mindset. I do the right thing without being asked, even if no one is looking.
- ☐ *Good Judgment* - I plan and set goals. I do things that have meaning and make a difference. I am an important part of my school. I look for ways to be a good person.
- ☐ *Responsibility* - I spend my time on the most important things. This means I say no to things I should not do. I set priorities, make a schedule and follow my plan. I am organized.